

BHABIRATHI BAL SHIKSHA SADAN SEC. SCHOOL, DAYALPUR

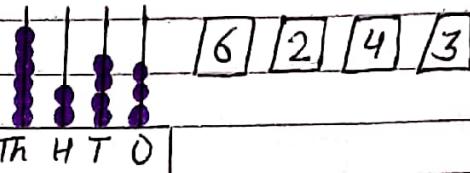
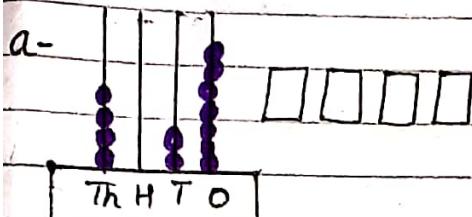
Ex- 1.1

Class → III

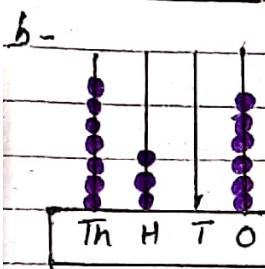
Sub. → Maths

Represent 4-digit numbers on abacus

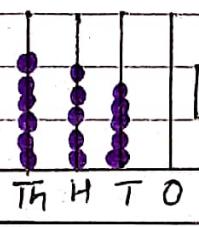
Q-1 → Read the abacus and write the number and numerals name. Example →



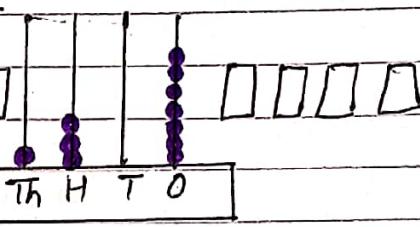
Six thousand two hundred forty three



c-



d-



Q-2 - Fill in the boxes with missing digits :-

a- $4613 = \square \text{ thousands } \square \text{ hundreds } \square \text{ tens } \square \text{ ones}$

b- $8799 = \square \text{ thousands } \square \text{ hundreds } \square \text{ tens } \square \text{ ones}$

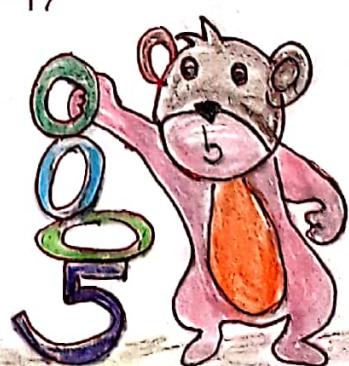
c- $3004 = \square \text{ thousands } \square \text{ hundreds } \square \text{ tens } \square \text{ ones}$

d- $5079 = \square \text{ thousands } \square \text{ hundreds } \square \text{ tens } \square \text{ ones}$

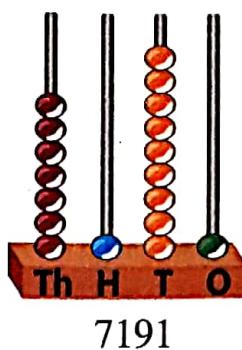
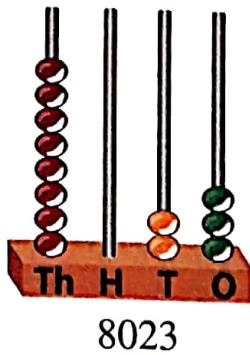
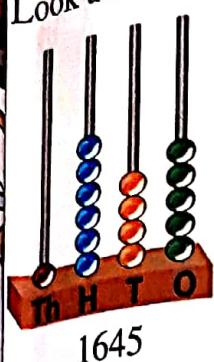
e- $6207 = \square \text{ thousands } \square \text{ hundreds } \square \text{ tens } \square \text{ ones}$

f- $1452 = \square \text{ thousands } \square \text{ hundreds } \square \text{ tens } \square \text{ ones}$

Note → Ex- 1.1 solve in your previous copy.



Look at how some others numerals are represented on abacus.



Let's Evaluate 1.1

1. Write the number names.

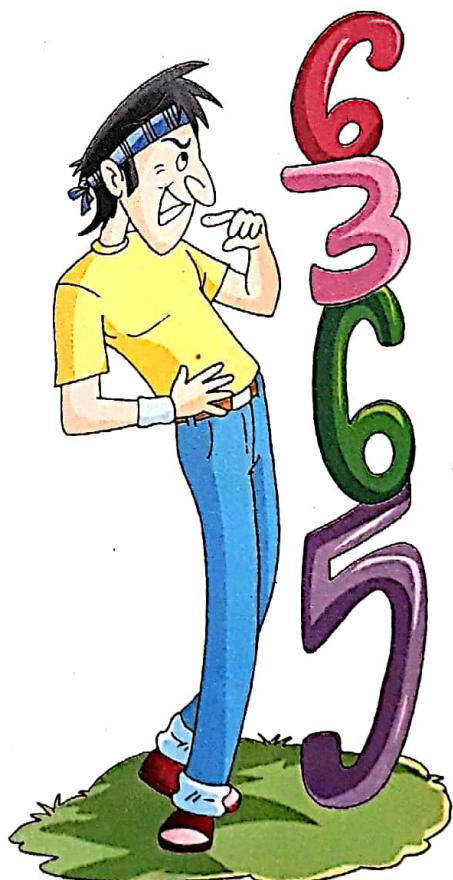
- a. 3459
- b. 4583
- c. 9536
- d. 2934
- e. 9017
- f. 3154
- g. 3462
- h. 4870

2. Write the numerals.

- a. Three thousand four hundred forty three _____
- b. Five thousand six hundred thirty six _____
- c. Eight thousand two hundred ninety five _____
- d. One thousand two hundred seventy five _____
- e. Six thousand five hundred seventeen _____
- f. Two thousand three hundred sixty two _____

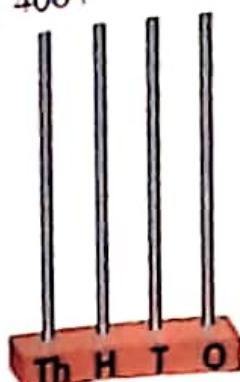
3. Write the next three numbers.

- a. 4186, 4187, _____, _____, _____.
- b. 2008, 2009, _____, _____, _____.
- c. 5734, 5735, _____, _____, _____.
- d. 9026, 9027, _____, _____, _____.
- e. 3107, 3108, _____, _____, _____.

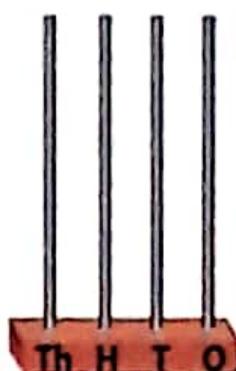


Represent the following numbers on the abacus.

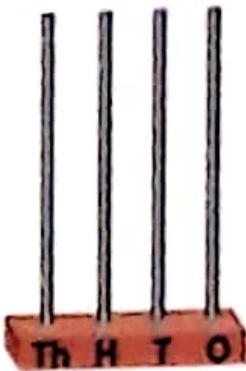
a. 4004



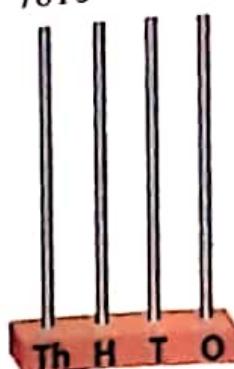
b. 6374



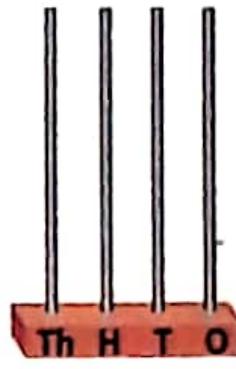
c. 1021



d. 7010



e. 9136



f. 1730



Fill in the boxes with missing digits.

a. $4613 = \square$ thousands \square hundreds \square tens \square ones

b. $8799 = \square$ thousands \square hundreds \square tens \square ones

c. $3004 = \square$ thousands \square hundreds \square tens \square ones

d. $5079 = \square$ thousands \square hundreds \square tens \square ones

e. $6207 = \square$ thousands \square hundreds \square tens \square ones

f. $1452 = \square$ thousands \square hundreds \square tens \square ones



'lace value and face value of a digit

The place value of a digit is the position of the digit in the place value chart.

The face value of a digit is the digit itself irrespective of its position in the number.

Example: Find the place values and face values of the digits in 2147.

Solution: Arrange the digits in place value chart as shown.